



LADY'S ISLAND MIDDLE

30 Cougar Drive
Beaufort, South Carolina

Grades	5-8 Middle School	
Enrollment	743 Students	
Principal	Martin L. Wright	843-322-3100
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

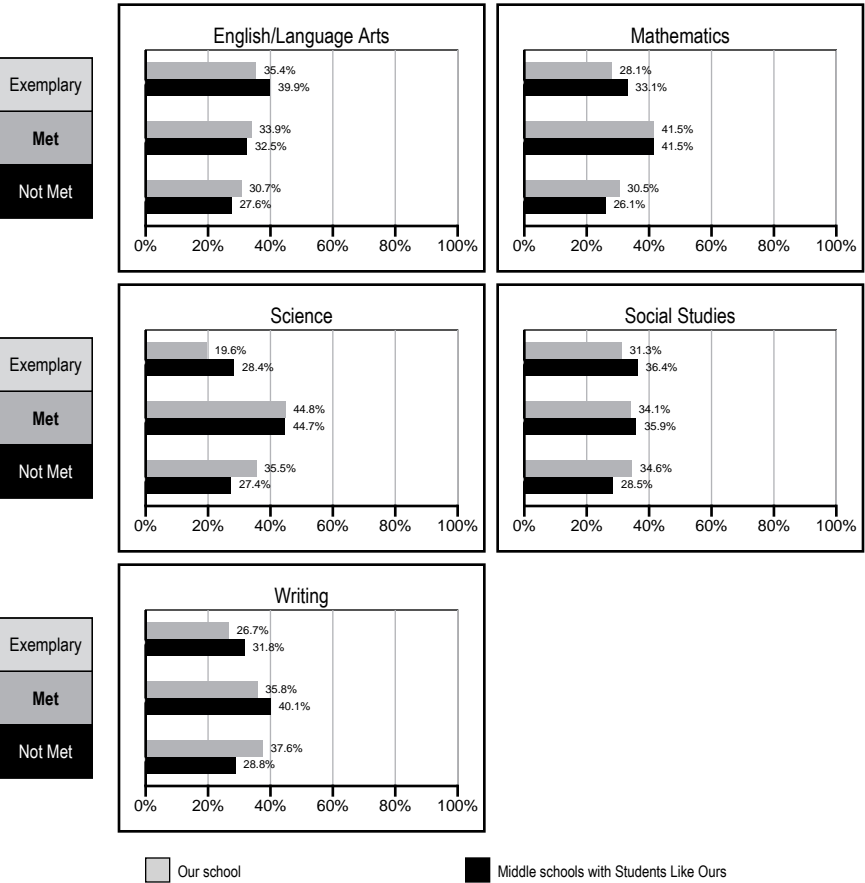
94.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	20	20	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.5%	98.0%
English 1	0.0%	93.1%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	0.0%	21.3%
US History and the Constitution	N/A	N/A
All Subjects	95.7%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=743)				
Students enrolled in high school credit courses (grades 7 & 8)	23.1%	Down from 31.0%	30.8%	24.5%
Retention rate	0.1%	Down from 0.7%	0.7%	0.7%
Attendance rate	97.3%	Down from 97.7%	96.1%	95.9%
Served by gifted and talented program	24.4%	Up from 21.2%	21.6%	17.8%
With disabilities other than speech	6.7%	Down from 8.6%	8.8%	9.2%
Older than usual for grade	1.3%	Down from 2.0%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	77.1%	Up from 74.5%	61.3%	60.0%
Continuing contract teachers	70.8%	Down from 74.5%	84.0%	82.6%
Teachers returning from previous year	75.8%	Down from 80.8%	86.8%	85.6%
Teacher attendance rate	96.2%	Up from 90.4%	95.5%	95.3%
Average teacher salary*	\$50,112	Up 1.0%	\$46,513	\$46,300
Professional development days/teacher	9.7 days	Down from 15.0 days	10.3 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	No Change	23.4 to 1	21.5 to 1
Prime instructional time	90.8%	Up from 83.6%	90.5%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 97.7%	99.7%	98.1%
Character development program	Average	No Change	Excellent	Good
Dollars spent per pupil**	\$7,732	Down 12.4%	\$7,213	\$7,634
Percent of expenditures for instruction**	61.3%	Up from 61.2%	64.5%	64.0%
Percent of expenditures for teacher salaries**	58.7%	Up from 58.0%	61.8%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This was an exciting school year at Lady's Island Middle & Intermediate School as marked our second year serving 5th grade students. We inducted 36 students into the National Junior Honor Society; we had six Junior Scholars, and two Duke TIP scholars. A fifth grade student won the State Superintendent's Writing Award and a number of students were selected to display their artwork at the River of Words work exhibit. In an effort to promote our school theme of Community and Collaboration, our school was designated as a Bronze level South Carolina Healthy School. In addition, our students and staff collected over \$4,000 for the American Cancer Society. Other community projects included a recycling program, and observing our veterans at the National Cemetery. We are also proud of our PTO for raising over \$3,000 during our 1st Annual Spring Carnival. In addition, our boys basketball team won the county-wide championship.

New initiatives include the Stephen Peters' Gentlemen's Club for a select group of males led by one of the assistant principals. In addition, a team of teachers and staff volunteers began researching components of the Positive Behavior Intervention Support program with the goal of developing positive behavior within the school.

During the school year Lady's Island was re-fitted with new technology and state-of-the art science equipment. This included the addition of a new HP laptop mobile cart and new equipment to enhance student engagement. Additional plans are underway to add additional computer labs, new bleachers, new tables and flooring for the cafeteria, and a new sound system for the lecture theater.

We have continued to successfully implement components of the STEM program and extended our program to the 7th grade. Our current program is geared toward the natural curiosity and creativity of our children. The natural resources of the area lend themselves to engaging students in hands-on and exploratory learning that spark the imagination.

Lady's Island Middle & Intermediate School continues to monitor progress towards achievement and determine ongoing strategies to increase student achievement for all students.

Martin L. Wright, Principal
Laura Eggers, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	167	77
Percent satisfied with learning environment	58.1%	55.1%	75.0%
Percent satisfied with social and physical environment	71.9%	63.2%	68.4%
Percent satisfied with school-home relations	50.0%	69.7%	67.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	4.6%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No
Student attendance rate	97.3%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	755	99.6	30.7	33.9	35.4	79.1	83.3	82.4	No	Yes
Gender										
Male	401	99.8	34	31.4	34.6	76.9	80.1	78.7	N/A	N/A
Female	354	99.4	27	36.6	36.3	81.7	86.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	320	99.4	13.7	29.7	56.5	90.8	93.3	88.9	Yes	Yes
African American	385	99.7	45.4	36.9	17.7	69.3	72.2	72.9	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	92.7	93	I/S	I/S
Hispanic	39	100	39.5	34.2	26.3	71.1	78.4	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	95.2	83	I/S	I/S
Disability Status										
Disabled	78	100	77.1	20	2.9	34.3	44.1	48.1	No	Yes
Migrant Status										
Migrant	7	I/S	I/S	I/S	I/S	I/S	75	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	36	24	40	72	76.2	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	400	100	41.9	38.4	19.7	70.9	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	755	99.5	30.3	41.6	28.1	79.9	83.2	81.9	Yes	Yes
Gender										
Male	401	99.8	31.2	38.7	30.1	79.2	81.6	79.9	N/A	N/A
Female	354	99.2	29.2	44.9	25.9	80.7	84.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	320	99.1	13.1	40.3	46.6	90.8	93.2	88.9	Yes	Yes
African American	385	99.7	43.5	43.8	12.7	70.9	70.6	71.4	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	94.3	94.6	I/S	I/S
Hispanic	39	100	50	31.6	18.4	71.1	81.2	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90.5	84.4	I/S	I/S
Disability Status										
Disabled	78	100	74.3	21.4	4.3	48.6	46.7	47.3	Yes	Yes
Migrant Status										
Migrant	7	I/S	I/S	I/S	I/S	I/S	75	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	40	28	32	76	80	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	400	99.8	43.3	42	14.7	70.9	75.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	481	99.4	35.4	44.9	19.7	64.6	67.8	68.6
Gender								
Male	258	100	33.3	44.9	21.8	66.7	68.4	68.3
Female	223	98.7	37.8	45	17.2	62.2	67.3	68.9
Racial/Ethnic Group								
White	204	99	17.3	49.5	33.2	82.7	85.5	80.7
African American	242	99.6	50.5	41.4	8.1	49.5	49.5	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	89	85.3
Hispanic	27	100	51.9	33.3	14.8	48.1	56.9	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	53	100	77.1	20.8	2.1	22.9	31.8	35.7
Migrant Status								
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	42.9
English Proficiency								
Limited English Proficient	14	100	44.4	38.9	16.7	55.6	53.8	60.7
Socio-Economic Status								
Subsidized meals	260	99.6	49.6	41	9.4	50.4	55.2	57.3

Social Studies

All Students	486	99.4	34.4	34.2	31.4	65.6	71.9	72.5
Gender								
Male	256	100	35	34.6	30.4	65	72	72
Female	230	98.7	33.8	33.8	32.4	66.2	71.8	73.1
Racial/Ethnic Group								
White	208	99	14.2	33	52.8	85.8	85	81
African American	249	99.6	52.4	35.1	12.6	47.6	57.1	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	91.5	89
Hispanic	23	100	36.4	36.4	27.3	63.6	65.7	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	86.7	73.5
Disability Status								
Disabled	47	100	60.5	34.9	4.7	39.5	37.1	40.5
Migrant Status								
Migrant	5	I/S	I/S	I/S	I/S	I/S	30.8	53.8
English Proficiency								
Limited English Proficient	12	100	37.5	25	37.5	62.5	62.4	69.7
Socio-Economic Status								
Subsidized meals	256	99.6	50	34.2	15.8	50	61.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	353	99.7	37.6	35.8	26.7	62.4	73.8	73.2	97.3	96.5
Gender										
Male	189	99.5	40	36	24	60	67.9	67.2	97.3	96.5
Female	164	100	34.8	35.5	29.7	65.2	79.9	79.4	97.2	96.6
Racial/Ethnic Group										
White	158	99.4	19.7	38.2	42.1	80.3	87.4	81.5	97.7	96.3
African American	170	100	53.9	33.1	13	46.1	59.1	61.3	96.9	96.8
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.5	87	98.5	96.9
Hispanic	20	100	50	35	15	50	65	66.7	97.2	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	98.9	95.6
Disability Status										
Disabled	36	100	84.4	12.5	3.1	15.6	23.5	26	97.7	96
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	40.5	99.5	97.9
English Proficiency										
Limited English Proficient	11	100	36.4	45.5	18.2	63.6	63.1	65.7	98	96.7
Socio-Economic Status										
Subsidized meals	182	100	52.7	34.7	12.6	47.3	62.7	63.2	96.8	96.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	143	100	17.3	40.6	42.1	82.7
	6	234	100	32	29.2	38.8	68
	7	192	99	29	40.3	30.7	71
	8	180	99.4	40	38.2	21.8	60
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	168	100	16.4	45.9	37.7	83.6
	6	190	100	33.7	32.6	33.7	66.3
	7	212	99.1	30.8	26.4	42.8	69.2
	8	185	99.5	41.1	32.7	26.2	58.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	143	100	28.6	42.9	28.6	71.4
	6	234	100	34.2	47.5	18.3	65.8
	7	192	99	36.9	39.8	23.3	63.1
	8	180	99.4	42.4	43	14.5	57.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	168	99.4	25.9	45.6	28.5	74.1
	6	190	100	28.2	43.6	28.2	71.8
	7	212	98.6	26	35	39	74
	8	185	100	41.7	43.5	14.9	58.3
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	72	100	19.4	58.2	22.4	80.6
	6	116	100	43.6	40.9	15.5	56.4
	7	190	100	30.1	49.4	20.5	69.9
	8	88	100	45	32.5	22.5	55
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	100	29.9	54.5	15.6	70.1
	6	94	100	45.6	44.4	10	54.4
	7	212	98.6	29	47	24	71
	8	93	100	44.7	31.8	23.5	55.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	71	100	15.2	36.4	48.5	84.8
	6	118	100	30.3	51.4	18.3	69.7
	7	190	99.5	37.7	37.7	24.6	62.3
	8	91	100	31.8	45.9	22.4	68.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	9.8	32.9	57.3	90.2
	6	96	100	31.9	48.4	19.8	68.1
	7	212	98.6	46.5	24	29.5	53.5
	8	92	100	32.5	44.6	22.9	67.5
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	144	100	23	37	40	77
	6	230	98.7	29.3	37.7	33	70.7
	7	193	100	31.7	45	23.3	68.3
	8	179	98.3	29.3	50.6	20.1	70.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	167	100	25.8	41.5	32.7	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	186	99.5	48.5	30.4	21.1	51.5

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